Sorrow and Solidarity

In the immediate aftermath of the international tragedy that took place on September 11, Indiana University Bloomington was quick to react, mourning the nation’s losses while trying to understand what led up to them. President Myles Brand issued a statement that same day expressing Indiana University’s profound sorrow, while reassuring the campus and community of measures being taken to ensure their continued safety and well-being.

On September 12, the Union Board sponsored an open forum introduced by President Brand that featured remarks by a panel of faculty experts on international law, terrorism, criminal justice, transportation safety, and grief, followed by a question and answer session. Jeffrey Isaac (Political Science) spoke for all when he said, “In the name of the very civility that has been so brutally disrupted by . . . evil terrorists, we must remain adamantly respectful of the rule of law and of the social, racial, ethnic, and political pluralism that is at the heart of what is best in our country.” After the forum, the president placed a set of wreaths on the Sample Gates “in mourning for the people involved in yesterday’s tragedies in New York, Washington, D.C., and Pennsylvania.”

The following day, IUB Chancellor Sharon Brehm invited the entire campus community to stand united in grief and fellowship. “So let us stand together this evening, sharing our sorrow, and affirming our solidarity with one another . . . [and showing others] by our own example in our daily interactions and through our own clear convictions of fairness and justice . . .” She met the following week with leaders of IUB’s international student organizations to reassure them of the university’s support and resources in case of possible incidents of harassment. While invoking an atmosphere of tolerance and understanding on campus, she warned, “It would be terrible if we let the tragic events of last week impair our values of respect and individual rights, because in that case we really have lost.”

We are united by our sorrow and grief over the recent terrorist attack on our nation. We are united in our determination to comfort and support one another. And we are united in our strong desire to preserve our democratic way of life and bring to justice those who are responsible for these evil acts. . . . It is vital, in these troubling times, to extend our understanding and our hand of friendship to foreign students. While we will strongly protect academic freedom and First Amendment rights on our campuses, harassment and ethnic hatred directed toward any of our students will not be tolerated. I have been particularly proud of our Muslim students who have stepped forward, voicing their own shock and horror at the terrorist attacks and making a sincere call for conciliation and understanding.

—Myles Brand
President of Indiana University

Excerpts from “State of the University Address” and President Brand’s press release, both dated September 25, 2001

Other administrators and faculty spoke of the role of the university during crises of this nature. “We should all remember we’re in a special place, a place in which people come together for education and for free discourse on difficult subjects, and we all should leave here with an enlightened view of the world we live in, with all its complexity,” said Dean Kumle Subbaswamy of the College of Arts and Sciences. He added the admonition, “But there’s no room for hatred.”

This was echoed by English Professor Scott Sanders, director of IUB’s Wells Scholar Program: “We can only make lasting peace by taking away the causes of war, which means reducing injustice and misunderstanding and
Indiana and Warsaw Universities Celebrate 25 Years of Partnership

In October 1976, Indiana University undertook a bold initiative to develop an American Studies Center (ASC) at Warsaw University, matched by the creation of a Polish Studies Center (PSC) at IU Bloomington in 1977, now a unit administered by the Office of International Programs. For many years, the annual reciprocal exchanges received major funding from the U.S. Department of State. The terms of the agreement included short-term exchanges of faculty and center administrators who would develop the other center’s academic and cultural programs, library support for the centers, graduate student fellowships, visitor-in-residence programs, and sponsoring conferences. During the cold war years, the ASC was the only place in Poland where uncensored material about the United States was available, and those who directed the center received threats for keeping it open.

In September, Rector Piotr Weglenski of Warsaw University paid a 3-day visit to IU Bloomington to celebrate 25 years of cooperation, goodwill, and scholarly exchange. In addition to visits to the Polish Studies Center, to consult with Director Bill Johnston, he toured a number of science facilities at IUB, including the cyclotron, the School of Informatics, and the physics and biological sciences units. He met with faculty at each of those facilities to discuss the possibilities of future collaboration at each site. He was also able to meet more faculty members conducting research in Eastern Europe at the fall reception of the Russian and East European Institute.

Several past directors of the Polish Studies Center were able to attend the events, in particular, Mary Ellen Solt, the center’s very first director, who was accompanied by pianist Leopoldo Erice from Spain. From Bloomington, Rector Weglenski traveled to IUPUI where he visited the Center on Philanthropy and the Center for Medical Genomics.

The highlight of the rector’s visit was a concert of Polish music given in his honor and held at the Lilly Library. Performers were IU School of Music soprano Kinga Skretkowicz-Ferguson, a native of Łódź, who was accompanied by pianist Leopoldo Erice from Spain. From Bloomington, Rector Weglenski hosted a special dinner for Rector Weglenski. At the dinner, the rector presented the Medal of Warsaw University to three recipients: President Brand; Dean for International Programs Patrick O’Meara; and Timothy Wiles, PSC director from 1984 to 1986 and again from 1993 to 1999.

IU Reception Honors Overseas Study’s Libby DeVoe

After 17 years as associate director of the Office of Overseas Study, and previously almost a decade as administrative assistant in the Department of History, IUB, Libby DeVoe took early retirement at the end of June this year. She contributed in countless ways to the expansion and professionalization of overseas study at Indiana University and to its reputation for integrity, competence, and being a delightful place to do business.

Among Libby’s many talents was that of the consummate diplomat. She listened to everyone around her, engaged them directly and openly, focused them on the issue at hand as a cooperative undertaker, and worked with them to a constructive outcome. This was equally true of her work with faculty seeking to develop new programs, students with grievances, or staff members learning new assignments. Libby never lost sight of the constructive outcome desired as she made or enhanced a friendship in the process.

In one of the many letters presented to Libby at the June 21 reception in her honor, the director of a program abroad wrote that she arrived “like a gentle tornado, with hundreds of questions about all aspects of both academic and practical student life, wanting to meet everyone. She was dauntingly well-informed and cared passionately about her students.”

A long-time colleague from the Kelley School of Business described her as “one of the unsung heroes of IU who have above all given this university the outstanding reputation it has throughout the world.” Two professors from IUPUI described Libby as “one of a kind. Her tact, kindness, boundless enthusiasm, and great wisdom about everything connected to overseas study enabled us to turn an ill-formed idea into a full-fledged successful program.”

A faculty member from Bloomington noted how, in her frequent and impressive public presentations to students, “She always established a personal relationship with her audience. She smiles, a twinkle in her eye says, ‘I am your friend.’ Then a second twinkle adds, ‘But I mean business.’ And the audience is charmed into obedience.” He continued by marveling at her remarkable sense of humor: “The world may be a rotten place at times, but Libby never fails to notice how quaint and varied it can be and how interesting we humans often are.”

To honor one aspect of her legacy, the Office of Overseas Study has created a Libby DeVoe Scholarship for study in Mexico each summer. The scholarship awards $750 to an outstanding IU student who demonstrates both high academic achievement and deep interest in the culture of Mexico.

Libby is sorely missed in our office, but the foundations she helped to lay are solid, and the example she set will inspire us for a very long time.

We also are inspired by and confident in the selection of Susan Carty as the new associate director. Susan has served as program associate in International Programs for many years and brings great experience to the position.

—Richard E. Styker, Director of Overseas Study

Kathleen Sidel, Associate Director of Overseas Study

At the reception, Libby DeVoe and Richard Styker greet Professor Emeritus Merle Simmons, in whose name IUB’s Department of Spanish and Portuguese created an annual lectureship in 1997. He is accompanied by his wife Cochea Simmons.

Musician Leopoldo Erice and Kinga Skretkowicz-Ferguson pose with Bill Johnston, current director of IUB’s Polish Studies Center.

Rector Piotr Weglenski (right) shares a refreshing moment outside Bryan Hall with Bloomington Chancellor Sharon Brehm.

Dean Patrick O’Meara (right) poses with Mary Ellen Solt.

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Dean Patrick O’Meara (right) poses with Mary Ellen Solt.
IU Southeast Professor Teaches at American University of Kyrgyzstan

Sergeenkov and Louis Petrich, acting co-chairs of the department, took time from their incredibly busy teaching schedules to introduce me to the faculty and give suggestions as to how I might contribute to the department. By noon, a two-week schedule of lectures and workshops for the faculty was scheduled and everyone notified. The next day, I was introduced to the sociology faculty. Again, the enthusiasm and warmth of the faculty was phenomenal. This resulted in another two-week set of lectures and workshops.

The university is undergoing great change and the faculty development charge that I was given was clearly directed at facilitating that change. Universities in Kyrgyzstan, not surprisingly, were structured after Soviet-style universities. The differences are sometimes subtle, sometimes striking. As AUK is now following a more Western tradition, many changes have been planned and undoubtedly will follow. A few of those differences and likely transformations are noted below.

The separation between research and teaching institutions has traditionally been sharper in Kyrgyzstan than in the United States. Some of the new structural changes taking place might be interpreted as blurring those distinctions. For example, AUK has embraced the idea of the teacher/scholar wherein the link between teaching and research is more clearly articulated. It has adjusted teaching loads in part to compensate for this new research emphasis. Several of the teaching faculty are now submitting proposals for research projects. Although it would come as no surprise to an American faculty member to have his or her proposal returned for revision, this was a completely alien notion for most AUK faculty. I was asked to comment on some of the proposals and to help my new colleagues not only clarify their research plans but also lead them to understand how to connect those research interests to the classroom and to their lives outside the university, in order to help students understand the relevance of the research. Another notable difference was in pedagogical styles. Western pedagogy has evolved over the past years into an active, student-centered enterprise where learners are given significant responsibility for their own intellectual growth. AUK is now committed to moving from the historical style of lecture-test formats to a more active learning style. To that end, teaching loads have been significant-ly reduced for faculty, the student class load has been lightened, and classes are being restructured so that an increasing amount of the learning takes place in collaborative learning groups and outside the classroom. Limited resources have had an impact on this transition, but the expansion of the library and the computing facilities will hasten this change.

Perhaps the most notable change is the transition from an hours system to a credit system much like that found at IU. While anticipation of this change was the source of some discomfort while I was there, my AUK colleagues have since told me that the change has been made without difficulty. Along with this administrative restructuring of the semester/credit system, the curriculum was in the process of being revamped to more closely resemble that of a typical American university. While I was there, the traditional curriculum for all majors was spelled out in complete detail. Each course the student would take during each session was determined by a preexisting plan. Today, the idea of electives is being introduced and some limited choice is being given to the student. Before the IU–AUK partnership, this freedom of choice was unheard of, for either the students or the faculty.

Such changes, especially those involving increased choice and student-centered responsibility, will take time and will undoubtedly require some cultural reorientation. My limited, yet memorable experience at AUK suggests that they will be implemented and that the university will continue to thrive. AUK is leading the way in the progressive restructuring of Kyrgyzstan’s system of higher education and will become a model for the rest of Central Asia.
Recruiters assist international students

The San Francisco Peace Treaty of 1951 formally ended World War II in the Pacific and signaled the end of the U.S. occupation of Japan. Since its reentry that year into the world community, Japan’s remarkable growth and development has made it one of the world’s leading democracies, with the second largest economy. The United States has played a critical role in that reconstruction effort.

“The prosperity of postwar Japan owes an inestimable debt to the United States,” says Mr. Hirotsugu Ikubo, chair and CEO of Decision Systems, Inc., and founder of the private initiative known as the “A50 Caravan.” Its primary purpose is to say “thank you” to the United States for its friendship and cooperation by visiting 31 U.S. cities during September to commemorate the past 50 years and focus on common values that will continue to bind U.S.–Japan relations.

The “A50” stands for Appreciation and America, and “50” for the fifth anniversary, the 50 states of America, and 50 years of hope for the future. The A50 Caravan is sponsored by the National Association of Japan–America Societies and the Japan Centers for International Exchange in Tokyo and the United States.

The A50 Caravan comprises 15 teams of 3 Japanese participants each who come from all walks of life—from students to diplomats, business leaders to academics. The A50 team that visited Indiana University Bloomington on September 13 was led by its founder, Mr. Ikubo. He is a 1957 alumnus of DePauw University and member of its Board of Trustees, which also has been, since 1993, an honorary ambassador to Japan of the State of Indiana. He was accompanied by Mr. Masayuki Tadokoro, a professor of international relations at the National Defense Academy, and Ms. Tomomi Sukagawa, an intern at the Deutsche Bank Global Investment Banking Division in Tokyo.

During their visit to Bloomington campus, the team was welcomed at the Lilly Library by George Wilson, director of IU’s East Asian Studies Center (EASC), and Breon Mitchell, director of the Lilly Library. A videotape produced by the A50 Caravan tracing the history of Japan’s postwar recovery was presented to EASC. In the main gallery of the library was an exhibition, 400 Years of Miniature Books, which included what is said to be the world’s earliest example of printing on paper, a Japanese woodblock print dating from about 770 A.D. The commemoration ceremony that followed included a gift of Japanese books presented to Suzanne Thorin, dean of IU Libraries. The luncheon that followed, presided over by Patrick O’Meara, dean for International Programs, also included guests Theresa Kucek of the Japan-America Society of Indiana; Richard Rubinger, chair of East Asian Languages and Cultures; Jacques Fuqua, assistant director of EALC; Melanie Castillo-Cullather, director of the Asian Culture Center; and Kenneth Rogers, associate dean and director of International Services, among others.

R

ecent studies have shown that students, whether domestic or international, are increasingly attracted to universities that offer well-developed postgraduate career placement services. In addition to being a good incentive for recruitment, such placement services contribute to strong alumni relations. Over the past few years, Indiana University has seen steady increases in both the number of international students who choose IU and of American students who enroll in study abroad courses. Are the international career placement needs of these two groups being met at IU?

In the fall of 1998, Kenneth Rogers, associate dean and director of IU’s Office International Programs (OIS), assisted by Randy Schrader, special projects consultant, surveyed international students to assess their satisfaction with various career services offices on campus. They found that both students and the career center staff were frustrated, the former by a lack of information on job opportunities in the United States for international students and the latter by a lack of information about jobs overseas for American students. They reasoned that fully enrolled, tuition-paying international students should be entitled to the same opportunities as domestic students in having access to a full range of employment choices, especially in light of recently revised federal legislation allowing longer stays in the United States for H-1B visa holders. Parallel to this, they also found that U.S. alumni of IU’s overseas study programs who return eager to consider employment abroad don’t know where to turn for work-abroad counseling, nor are they acquainted with international resources that could assist them in their search.

The International Programs and Global Careers Project (IPGC), launched in January 2001 with primary funding from the Lilly Fund for Recruitment and Retention, was created to redress this situation. IPGC has a dual mission: to help international students gain U.S. work experience and to help U.S. students find opportunities to work abroad. Schrader heads the effort as director of IPGC and works closely with IU’s Career Development Center and the Business Placement Office of the Kelley School of Business, as well as with the OIS and the Office of Overseas Study.

IPGC has initiated a number of activities to improve communication and sharing of resources between all IU units interested in international placement issues. Among these are sponsoring specialized workshops for graduating students and career development staff; encouraging cross-cultural contacts between IU’s job-seeking international and U.S. students; creating databases, Listservs, and Web site links for sharing information about international opportunities; tapping into IU’s network of international alumni and identifying “job scouts” based overseas; holding international job fairs; and developing brochures and public relations materials to reach out to potential employers, especially Indiana businesses that are expanding globally, that point out the benefits of hiring IU students, domestic as well as international. The hope of IPGC is eventually to provide an effective model for other institutions that deal with similar employment issues.

For further information, contact Randy Schrader, director, International Programs and Global Careers, Career Development Center, IUB; telephone: (812) 855-3158; e-mail: lschrade@indiana.edu

For more information, visit www.indiana.edu/~career/features/internationallinks.html
Thai University Launches Overseas Study Program at IUPUI

What image comes to the mind of a student from a small town in northeast Thailand when asked about the United States? Chulaporn Saenmahung of Mahasarakham University answered: “It’s a very large country with many rich people... it has snow and it’s a beautiful country...” Her classmate, Phattanaphong Chomphuwiset said, “There are a lot of skyscrapers.”

Chulaporn, whose nickname is “Aon,” and Phattanaphong, who goes by the name, “Joe,” did not see snow during their overseas study tour at IUPUI during the late spring semester, but they did see skyscrapers, including the view from the top of the Sears Tower during a visit to Chicago.

A formal linkage agreement was established between Mahasarakham University (MSU) and IUPUI in 1998, but Aon and Joe were the first students to participate in the overseas study component. Joint funding for their study was provided by MSU and IUPUI’s Office of International Affairs, the School of Engineering and Technology (SET), and the ELS Language Center.

The two students completed a four-week program of language study at the ELS center and finished a program of technical and cultural study arranged by SET through its Office of International Services. They are both entering the final year of undergraduate study at their home institution, where Aon is in management information systems and Joe majors in computer science. Their technical study program at IUPUI was planned around topics that fit into their major fields of study at MSU, with emphasis on computer technology. During their late March through mid-May visit, Aon and Joe attended lectures at both the pace and Amputing and other selected topics, received hands-on practice with technical graphics, took virtual tours and experienced virtual reality, studied network operations, joined classes to watch student presentations, and observed research seminars. In general they learned a great deal about how technology is used and how computing is taught at IUPUI.

Aon and Joe stayed with families in Indianapolis and reported learning a lot about Americans by getting to know their host families. In turn, they found opportunities to represent their own culture. “The entire family learned much about Thailand and the cultural differences between Thai people and American people,” reported Jeanine Calabria of Indianapolis, who with her husband and their children were Joe’s host family.

During their stay, Aon and Joe also visited with MSU faculty member Pilanut Phusawisot, who is working on her doctorate in language education at IU Bloomington, and MSU staff member Niwat Angkwasiwittapan, who is studying electrical and computer engineering at IUPUI.

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FLAS Fellowships Available from International Centers

Each year, the U.S. Department of Education (US/ED) awards Foreign Language and Area Studies (FLAS) fellowships to universities to promote the graduate training of students who intend to make their careers in college or university teaching, government service, or other employment where knowledge of foreign cultures is a prerequisite for success.

For decades, Indiana University Bloomington graduate students in the College of Arts and Sciences and the professional schools have taken advantage of the FLAS fellowship opportunities to study a wide range of foreign languages, from the commonly to the less commonly taught, during the academic year and/or summer sessions. Holders of FLAS fellowships—who must be U.S. citizens or permanent residents—must undertake full-time study during the tenure of the award for an approved program of courses that includes the language of the award as well as area or international studies courses. Currently, academic-year fellowships carry a fixed stipend of $11,000 whereas summer stipends are for $2,400. The fellowships also exempt recipients from paying academic fees, such as tuition.

IUB has five federally supported area and international studies centers that are offering FLAS fellowships for 2002-2003 in the languages listed here. Priority for awards, based on US/ED guidelines, will be granted to students studying less commonly taught languages, graduate students in professional schools, and/or graduate students taking advanced levels of foreign languages. FLAS awards are evaluated and recommended by the program directors of each center. US/ED retains the final right of approval of all candidates.

Send all materials to directors of IU area and international studies centers.

AFRICAN STUDIES PROGRAM
www.indiana.edu/~afrist
Arabic, Hausa, Swahili, Yei, Xhosa

CENTER FOR THE STUDY OF GLOBAL CHANGE
www.indiana.edu/~global/flas.htm
Arabic, Chinese, Czech, French, German, Hebrew, Hungarian, Japanese, Korean, Polish, Portuguese, Romanian, Russian, Spanish

INNER ASIAN AND EURASIAN NATIONAL RESOURCE CENTER
www.indiana.edu/~lasarc
Azeri, Estonian, Finnish, Hungarian, Kazakh, Mongolian, Persian/Tajik, Tibetan, Turkish, Turkmen, Uzbek

CENTER FOR LATIN AMERICAN AND CARIBBEAN STUDIES
www.indiana.edu/~clacs
Haitian Creole, Nahuatl, Portuguese, Spanish

RUSSIAN AND EAST EUROPEAN INSTITUTE
www.indiana.edu/~reeiweb/funding/acayr.html
Croatian, Czech, Estonian, Hungarian, Polish, Romanian, Russian, Serbian, Yiddish

Application materials are available from the five area and international centers noted above, or they may be accessed online. Paper applications also are available from FLAS Information Request, Office of International Programs, Bryan Hall 205, Indiana University, Bloomington, IN 47405-7000; telephone: (812) 855-8669; fax: (812) 855-6884; e-mail: intprog@indiana.edu.

Application Deadline: February 1, 2002
Alumni of IU’s Burmese Refugee Program Attend Workshop in Bloomington

For two days in July, 23 alumni from Indiana University’s Burmese Refugee Scholarship Program (BRSP) returned to the Bloomington campus, pledging to continue to work toward democratization in their home country, Burma (Myanmar), now under military rule for more than 10 years. Burmese students have been coming to IU for almost 10 years, supported by funds from the U.S. Information Agency (now the Bureau of Educational and Cultural Affairs in the State Department), in collaboration with the Open Society Institute Burma Project, an affiliate of the Soros Foundation (see International News, October 2000). The general goal of the program is to prepare Burmese student leaders for a future transition to democracy in Burma.

At the reunion, many were meeting colleagues in other BRSP cohorts for the first time, sharing memories of harrowing experiences each had in fleeing their homeland, as well as planning together for the future. The two-day workshop included a number of different topics, including sessions on career planning, led by Rendy Schrader of IU’s Career Development Center and Anwar Mohammed (BRSP ’98); on diversity, led by Daisy Rodriguez, formerly of the IU financial aid office (and now with the Office of International Programs).

The invited guest speaker for the reunion was Robert Quinn, director of the Scholars at Risk Network of the Human Rights Program at the University of Chicago. The network, whose mission is to defend academic freedom worldwide, arranges temporary academic positions at participating institutions for scholars who need sanctuary outside of their home regions. The network also acknowledges the central role of international students in an academic community, who often suffer risks similar to those of scholars.

The reunion’s final session, led by Associate Dean and Director of International Services Kenneth Rogers, was a free-ranging discussion of the personal and career challenges that Burmese students face living and studying abroad; the resources that are available, such as organizations, databases, networks, internships, etc.; the varying agendas of groups who support a democratic Burma; and the need for these participants to stay focused on developing a common blueprint for action in a future democratic Burma.

It has been encouraging for IU administrators involved with BRSP to see how far these students have progressed since they were first brought to IUB on preacademic training programs. All are now actively engaged pursuing degrees at various educational institutions in fields ranging from biology, computer science, information technology, international relations, and political science to business, engineering, journalism, law, and social work. At IUB, Mynn Hlaing (’91), has already earned his Ph.D. in neurobiology and cellular biology and is now a postdoctoral fellow at the University of California—San Francisco, while (“Andrew”) Cung Lian (’97), having earned an LL.M. concentrating on human rights, is now pursuing the new Doctor of Juridical Science degree at the School of Law—Bloomington. Many remain active in NGO work related to Burma, some have returned to the refugee camps in Thailand to work for short periods.

Alumni of IU’s Burmese Refugee Program Attend Workshop in Bloomington

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In Memoriam

Roy Sieber
April 28, 1923—September 14, 2001

Roy Sieber, a world-renowned scholar in the field of African art, passed away on September 14, 2001. Born on April 28, 1923, Sieber’s contributions to the field were recognized and celebrated during a memorial service held at Indiana University. The service was attended by numerous friends, colleagues, and students who were inspired by his dedication to African art.

Sieber’s academic career spanned several decades, during which he made significant contributions to the study of African art. He is known for his groundbreaking work on African textiles and decorative arts, as well as his roles as a curator and educator. His influence extended well beyond IU, with his ideas and research shaping the field and inspiring generations of scholars.

This photo, taken at the time of his retirement from IU in 1994, shows Sieber surrounded by his students, past and present, as he examines a commemorative album presented to him at the symposium honoring his life’s work.

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IU’s Honors Language Program Celebrates Forty Years

In 1961, Indiana University Bloomington founded the Honors Program in Foreign Languages for High School Students as an innovative curriculum to reinforce French, German, and Spanish language learning in the high schools of Indiana. A year later, three programs were implemented in France, Germany, and Spain. Each year, outstanding junior and senior students around the state compete to be selected—about one in four—to spend seven weeks in six towns and cities in France—Germany, Mexico, and Spain. There are two programs in France, one in Germany, two in Spain, and one in Mexico, averaging 30 participants each. Students receive formal instruction in language and culture courses, participate in a variety of social and cultural activities, and live with host families during their entire stay. Above all, they pledge to abide by the “no-English rule,” a rule that still holds true today. Their teachers are either graduate students from Indiana University, Indiana high school teachers, or local teachers recruited from the host towns. The entire program is directed by Jacqueline Danner and administered by the Office of International Programs. Summer 2001 marked the fortieth anniversary of the Honors Program. Of the first three city programs begun in 1962, the French program in Saint-Brieuc, a town of about 48,000 on the northern coast of Brittany, is the oldest remaining of the original three sites. This year’s group of 32 17-year-olds arrived on July 9 and left on August 21, wiser and happier for having achieved their goals of “living in French” their entire stay. They found time to tour the surrounding countryside and the beaches of Normandy and spend a few memorable days in Paris. The group included one student who was the seventh member of his family to enroll in the Saint-Brieuc program, having been preceded by his father and five of his uncles and aunts in what has become an ongoing family tradition. All told, counting students, organizers, instructors, and host families, almost 5,000 people have participated in the Saint-Brieuc program over the 40-year period. To celebrate the 40 years of continuous educational exchange, the mayor of Saint-Brieuc, Bruno Jouenouer, invited the entire group, accompanied by all the host families, for a special day of recognition at City Hall. The event was arranged by local coordinator Brigitte Blevin, who has been with the program for the past 13 years, and it was covered by the local press. The students spoke glowingly of their experiences and expressed their appreciation to the mayor and the citizens of Saint-Brieuc. As a special gesture, one of the students from Indianapolis presented the French mayor with the keys to the city of Indianapolis. The day ended with a special dinner with the mayor and program staff. In October, Danner invited many “friends” of the Honors IU’s Honors Language Program Celebrates Forty Years

OIP Welcomes New Indiana University Administrators

The Office of International Programs extends a warm welcome to the following new administrators.

Sharon Stephens Brehm assumed her duties July 1 as Indiana University’s new chancellor of the Bloomington campus and vice president for academic affairs, replacing Kenneth R. R. Gos Lowis, who stepped down after serving for 21 years. Previous to her appointment at IUB, Brehm was provost at Ohio University, with responsibility for academic affairs and university budget planning. Earlier administrative appointments included dean of Harpur College of Arts and Sciences at the State University of New York—Binghamton and associate dean of the Liberal College of Arts and Sciences at University of Kansas, where she was a faculty member for 15 years. She holds a master’s degree in social relations (clinical psychology) from Harvard University and a Ph.D. in clinical psychology from Duke University. She is widely known for her research articles and books based on the study of human relationships. The official ceremony for Brehm’s installation as chancellor took place October 10 in the IU Auditorium.

Bill Johnston (TESOL and Applied Linguistics, IUB) assumed the directorship of the Polish Studies Center as of July 1, 2001. A fluent speaker of Polish and an established translator, he has published translations of such classical authors as Boleslaw Prus, Stefan Zeromski, and Juliusz Sadowski, and also of contemporary writers, including Andrzej Szczenpiorzny, Gustaw Herling-Grudziński, and Jerzy Pilch. A native of England, where he studied French and Russian at Oxford University, Johnston lived and worked in Poland for eight years. He currently teaches in the Program in TESOL and Applied Linguistics, where he specializes in language teaching methodology.

David L. Jones has been appointed to the positions of director of the IU Center on Southeast Asia (CSEA) and international development officer on the IUPUI campus, both under the Office of International Affairs. With a Ph.D. from IUB in political science, specializing in conflict dynamics and management, Jones most recently served as director of professional graduate programs and services in public affairs at IUB’s School of Public and Environmental Affairs. He also has been involved in SPEA’s cooperative program with Baku State University in Azerbaijan to establish a School of Public Policy and Laws. Most recently, he participated in an exploratory IU mission to Macedonia for an institution-building project addressing the higher education needs of the large ethnic Albanian minority.

Gwyn Richards has been appointed dean of the School of Music, after serving as interim dean since 1999. Previously, he served as the school’s associate dean of admissions and financial aid. His prior positions include being associate dean of music and associate professor of choral music at the University of Southern California and assistant dean of music and director of choral activities at Rice University, where he started the master’s program in choral conducting. His D.M. in choral conducting at Indiana University is in progress, and he holds an M.M. in choral conducting from the University of Michigan.

Niranjan Pati is the new dean for Indiana University Kokomo’s School of Business. From 1990 to 2001, he was a professor of management at the University of Wisconsin–La Crosse, where he also served as chair for the Department of Management. He also has taught at Northwestern University and Northeastern Illinois University. In the 1980s, Pati was in the business sector working for several companies in India. He holds a master’s degree in industrial engineering and operations research from the Indian Institute of Technology and a Ph.D. and master’s degree in industrial engineering and management services from Northwestern University.

The 2001 group of students going to Saint-Brieuc met in spring for a day-long predeparture orientation session in Bloomington.
IUPUI Faculty Conduct Service Learning Workshops in South Africa

The bottleneck to reconstruction and development of civil society in South Africa lies no longer at the level of policy but at the limited capacity to implement policy. Critical to the implementation of policy in South Africa is building partnerships between developing communities, higher education institutions, and the service sector (i.e., public, nongovernmental, and private).

During spring break, Robert Bringle, psychology professor and director of IUPUI’s Center for Service and Learning (CSL) and Julie Hatcher, associate director of CSL, were part of a team of 10 service learning faculty sent from the United States to South Africa for workshops. Bringle and Hatcher conducted workshops at the University of the Free State in Bloemfontein for participants from that university, as well as from Technikon Free State and the Qwa Qwa campus of the University of the North (in Phuthaditjhaba). The workshops focused on developing service learning classes and the scholarship of engagement. Each team working on a service learning class consisted of a faculty member, a service provider, and a resident of the community. The workshops were held in the community of Manguang, a traditionally black community outside Bloemfontein. In addition, they consulted with UFS administrators on using community-based sites for student learning and teaching, research and service, and faculty development.

—Robert Bringle and Julie Hatcher
Center for Service Learning, IUPUI

Thai University continued from page 8

A number of units within SET contributed time and expertise to the technical program, including the Departments of Computer Graphics Technology, Electrical and Computer Engineering, Computer Technology, and Mechanical Engineering, as well as the Computer Network Center. In addition to SET’s efforts, technical briefings were provided by the Department of Computer and Information Science, the New Media Program, the Advanced Visualization Lab (IUPUI and IUB), and UTIE’s Network Operations Center.

Mahasarakham University serves the northeastern region of Thailand, a region rich in cultural traditions but lagging behind the rest of the country in economic performance. In the coming years, more MSU students are expected to come to IUPUI to enroll in degree programs or participate in overseas study opportunities. The partnership with IUPUI offers Thai students new options to gain international perspectives and increase their access to advanced technology.

—Tim Diemer
Director, International Services
Instructor, Organizational Leadership and Supervision, School of Engineering and Technology, IUPUI

For more information, visit
www.engr.iupui.edu/msu/may01.html

Burmese Refugees continued from page 10

The newest group of Burmese refugee students (BRSP ‘01) arriving in August to start their studies are (left to right) Muang Htay Kywe, Rikhuma, Mya Zaw, Kyaw Kyaw, and Zaw Win Htut (not shown), standing by the steps of their new International Programs “home.”

The alumni workshop was organized by IU’s Center for the International Education and Development Assistance (CIDEA), through Associate Dean and Director Charles Reafsnyder and Assistant Director Kay Ikranagara, who administer the BRSP program.

—RMN

Prosper Mosime (center), construction coordinator for a Manguang-UFS community partnership program, shows off one of the handmade bricks being manufactured there to IUPUI’s Robert Bringle and Julie Hatcher.
Music Professor Visits Azerbaijan on IU-Baku State University Exchange

Since mid-1999, Indiana University has been assisting Baku State University (BSU) in Baku, Azerbaijan, to establish an American Studies Program, funded by a three-year USIA-Department of State exchange agreement grant. One of the most recent IU Bloomington faculty members to travel to Baku State was Thomas Walsh, assistant professor of saxophone, who directs the saxophone studio in the School of Music. In May, Walsh spent three weeks at BSU and at the Baku Music Academy. His visit was coordinated by Gulheiran Ragimova, BSU program coordinator, and his host at the music academy was Aida Husseinova, assistant professor of music, who is currently spending the academic year at IUB on a Junior Faculty Development grant.

Walsh, who teaches both classical and jazz saxophone and is a popular performer in the Bloomington jazz scene, gave lectures and performances during his stay there. He lectured on the history of jazz at the American Studies Center and gave two performances at the music academy, one a recital of classical music by U.S. composers and the other a jazz recital that was especially well attended and videotaped by a local TV channel. He also worked with students in a jazz improvisation clinic at the academy. Elsewhere in Baku, Walsh was invited to perform in a concert organized by James Seward, public affairs officer of the U.S. Embassy, to open a fundraising campaign to help renovate the music academy. He also performed at the Baku Music Jazz Club, where he was warmly welcomed.

Other IUB faculty who have gone on the IU–Baku State exchange program have been Robert Campbell, distinguished professor emeritus of economics; Shahyar Daneshgar, research associate of the Inner Asian and Uralic National Resource Center; Mary Goetze, professor of music education; Kathy Nyikos, doctoral candidate in applied linguistics (Georgetown University); Martha Nyikos, professor of language education; Pekin Ogan, emeritus professor of accounting and information systems; and Donald Warren, former dean of the School of Education.

For further information: www.iuinfo.indiana.edu/news

Tom Walsh gives an improvised performance with pianist Vagif Sadikhov, Baku’s most distinguished jazz musician.
IUN Sociology Professor Returns to Russia as a Fulbright Scholar

When Barry V. Johnston, professor of sociology at Indiana University Northwest, returned to the United States nearly 2 years ago after an 11-day stay in Russia, he pledged he would soon revisit that country for a longer period of time. After many e-mail exchanges with Russian peers and friends, he submitted a successful proposal to the Center for International Exchange of Scholars (CIES) and is returning this fall to Russia as a distinguished Fulbright scholar.

Johnston’s stay there is from August 2001 through January 2002. During that time, he will teach graduate students at Moscow State University and Ph.D. students at the Institute for Higher Economics, a unit within the university. He also will conduct ongoing research on the Russian-born sociologist, Pitirim A. Sorokin, who came to the United States in 1922 and became the founding chair of the Department of Sociology at Harvard University eight years later. It is this research that brought Johnston to Russia in the first place as an invited plenary speaker at an international symposium that took him to Moscow, St. Petersburg, and Syktyvkar. Known as the leading expert in the world on the outspoken and often critical Sorokin, Johnston plans to work with Russian sociologist Nikita Pokrovsky to establish a “bridge between American and Russian sociologists.” He also is working to bring Pokrovsky to the United States as a visiting scholar at Indiana University’s Institute for Advanced Study in Bloomington, as well as hoping to initiate an exchange program between the two countries.

“Sociologists in both countries struggle to accumulate knowledge and make their disciplines relevant to social policy and social justice,” says Johnston. “The priestly sociologists pursue their research agendas and the prophetic ones move toward social activism. Each community remains separate, and a thrust of this project is to bring them closer together. We can serve as the bridge for this dialogue—and I am excited to have a role in that.”

—Roxane Geraci
Public and Media Relations, IUN

Liberia’s Amos Sawyer Returns to Conduct Research at Political Theory Workshop

Dr. Amos Sawyer, former dean of the College of Social Sciences and Humanities at the University of Liberia in Monrovia, Liberia, and former Interim President of Liberia from 1990-94, has been a visiting scholar at the Workshop in Political Theory and Policy Analysis since April 2001. He is chair of the Centre for Democratic Empowerment with offices in Monrovia and Abidjan. Reproduced below is an article by Sawyer from the Workshop’s June 2001 newsletter, Polycentric Circles.

In 1986, after 11 years of university teaching and pro-democracy advocacy in an increasingly turbulent Liberia, I was invited to the Workshop in Political Theory and Policy Analysis. The workshop turned out to be exactly what I needed: a vibrant community of scholars and an environment for reflection and intellectual refreshment. Benefiting from such an exciting intellectual adventure, I was able to complete a book, contribute three chapters to two other books written at the workshop, and write a few short essays and critiques.

I left the workshop at the end of the 1987-1988 academic year but was never separated from it. It was always with me because it had given me a deeper appreciation of what Vincent Ostrom calls human artisanship: the enormous ingenuity and self-organizing capabilities of human beings. It had enlightened me about the vast array of orders that exist in human societies and the possibilities for deepening democratic experiences in human societies. I attained a broadened perspective of what human beings can achieve within institutional arrangements that unleash human potentials. Writing the book The Emergence of Autocracy in Liberia: Tragedy and Challenge (San Francisco, CA: Institute for Contemporary Studies, 1992) brought home to me how central structures dominating Liberian society had over time produced profound perversities that led to human tragedies of huge proportions. Several African societies, including Liberia, are today struggling to break out of the cycle of violence and human misery. Upon leaving the workshop, I continued working with others on issues having to do with human rights and constituting democratic orders in Liberia and elsewhere in Africa. Such efforts undertaken within a combustible environment can often generate as much heat as light, and I have no doubt that my own interventions, though well-intentioned like those of many others, must have contributed to the cycle of violence and human misery that continues to plague Liberia and the larger Mano River basin region of West Africa. The way forward, however, is through deeper study and more enlightened engagement with others—more work—and not through shouting matches and exchange of fire. And so I have returned to the workshop for a second tenure and to share my experiences after trying my hands at conflict management and peace negotiations in Liberia and the larger subregion; raising the visibility of and fashioning programs for war-affected children; and becoming alarmingly aware and gravely concerned about the thriving economy of small arms, light weapons and natural resource trafficking, and warlordism that threatens humanity in West Africa.

On this, my second tenure at the workshop, I will endeavor to explore the challenge of governance, going beyond the examination of state failure and its tragic consequences. I intend to explore the possibilities of self-governance for African societies. One of the specific projects to be explored is, how can African societies, drawing upon their own self-organizing capabilities and learning from experiences elsewhere, craft institutional arrangements for democratic self-governance? The rich body of research and the lively community of scholars that constitute the workshop provide a good home from which to pursue this puzzle. Once again, the workshop is poised to offer an exciting intellectual adventure. I’m happy to be back!
IUPUI Engineering Professor Teaches in China on New Agreement

In May, Russell Eberhart, acting chair of the electrical and computer engineering department at IUPUI, taught a week-long course on evolutionary computation to Chinese students on his eighth visit to China. His course attracted approximately 75 graduate students and several faculty members. While most of the students were from Hohai University in Nanjing, some also came from Nanjing University and Southeast University.

The major areas covered in his course were genetic algorithms, evolutionary programming, evolution strategies, genetic programming, and particle swarm optimization. He also discussed applications of these methodologies. While there, he autographed a copy of a new book he recently co-authored (with James Kennedy and Yuhui Shi) titled *Swarm Intelligence* (Morgan Kaufmann Pub., 2001) for Hohai University’s library.

During his visit, Eberhart also worked on some of the details related to the implementation of a recent agreement between Hohai University and IUPUI that was signed in November 2000. The two universities have agreed to exchange descriptions of curricula, academic standards, and evaluation techniques with the purpose of establishing equivalencies between credits earned at Hohai and credits earned at IUPUI. The ultimate goal is to enable Hohai students to complete two years of credit at their university, then transfer to IUPUI for an additional two years to earn their bachelor’s degrees. Eberhart also toured laboratories, visited with faculty and students, and met with a number of administrators and staff.

After a tour of Nanjing, which included a visit to the Imperial Palace of the Peaceful Heavenly Kingdom and the tomb of Dr. Sun Yat Sen, Eberhart went on to Seoul, Korea, where he delivered papers and chaired sessions at the Congress on Evolutionary Computation. His trip was supported by the Purdue School of Engineering and Technology and IUPUI’s Office of International Affairs.

IUAA Confers Distinguished Alumni Award on Philippine Music Professor

On June 17, at the annual “Cream and Crimson” weekend sponsored by the Indiana University Alumni Association, Andrea O. Veneracion of the Philippines was recognized for her outstanding achievements with a Distinguished Alumni Service Award. Veneracion has devoted her entire adult life to music, primarily choral music. After receiving two degrees from the University of the Philippines, she came to Indiana University Bloomington, where she received a master of music degree in voice in 1962.

Veneracion returned to the University of the Philippines (UP) as a professor in the College of Music. Inspired by IU’s School of Music and specifically the Madrigal Singers, she established a madrigal singers group composed of voice majors in UP’s College of Music. Eventually, the madrigal group, which specializes in a cappella music, went from being a university-based group to being the resident choral ensemble of the Cultural Center of the Philippines.

The group has received all the top world prizes in choral competition, and Veneracion herself has received the National Artist Award, the highest honor conferred by the Philippine government in the field of art and culture. This award came as a result of her almost singlehanded effort to popularize the rich Filipino musical heritage of folk songs and original works. Although now retired from the university, she continues to serve as chair of the Madrigal Singers, the resident choral group of the Cultural Center of the Philippines. In addition to the many awards she has received, she was given the IU Alumni Award by the Alumni Club of the Philippines while serving as a club board member.

At a welcome dinner given in his honor, Russell Eberhart is hosted by Hohai University’s Vice President Ping Ju (second from left) and staff members of the university’s International Office.

(From left) Andrea Veneracion and her husband with Dean of the School of Music Gwyn Richards (far right) and his wife at “Crimson and Cream” weekend.
A. B. Assensoh (Afro-American Studies, IUB) and Yvette Alex-Assensoh (Political Science, IUB) have published African Military History and Politics: Coups and Ideological Incursions, 1900–Present (Palgrave, 2001).


Christopher Beckwith (Central Eurasian Studies, IUB) received a National Endowment for the Humanities grant to study “Goethe’s Physiological Autobiography and the Organic Discourse of German Romanticism.”

Didier Bertrand (Foreign Languages and Cultures, IUPUI) has published a new book, Modern Women Playwrights of Europe (Palgrave, 2001).

Gabrielle Bersier (Foreign Languages and Cultures, IUPUI) has received a Japan Foundation Research Fellowship to begin a one-year affiliation with the Tokyo University of Foreign Studies Institute to study the languages and cultures of Asia and Africa.

Sheena Choi (Central Eurasian Studies, IUB) received a Japan Foundation Research Fellowship to begin a one-year affiliation with the Tokyo University of Foreign Studies Institute to study the languages and cultures of Asia and Africa.

Bruce Cole (English, IUPUI) is editor of a new book, African Military History and Politics: Coups and Ideological Incursions, 1900–Present (Palgrave, 2001).

Charles Bonser (Foreign Languages and Cultures, IUPUI) has been named a Carnegie Scholar under the Carnegie Academy for the Scholarship of Teaching and Learning. He will spend 2 10-day summer sessions at the Carnegie Foundation for the Advancement of Teaching to work on new conceptual models for teaching and will spend 2 10-day summer sessions at the Carnegie Foundation for the Advancement of Teaching to begin a one-year affiliation with the Tokyo University of Foreign Studies Institute to study the languages and cultures of Asia and Africa.

Dilip Pendse (Economics, School of Business, IUK) and his wife Vijaya Pendse have established the Pendse Outstanding M.B.A. Student Award Fund to assist students who have demonstrated academic excellence in this field.

Distinguished Professor Bruce Cole (Fine Arts, IUB), chair of the Department of the History of Art, has been confirmed by the U.S. Senate to serve as chair of the Department of the History of Art, beginning in September. Since 1994, Cole has been conducting short-term workshops on Western economics for teachers in the former Soviet Union, Japan, and in the PRC (in Shanghai, Beijing, Haikou, and Chengdu). The Fulbright award enables him to spend, for the first time, an extended period of stay in another country.

Robert Harris (Economics, IUPUI) has received a Fulbright Scholar Award to teach at Sichuan University in Chengdu, People’s Republic of China, for 10 months, beginning in September. Since 1994, Harris has been conducting short-term workshops on Western economics for teachers in the former Soviet Union, Japan, and in the PRC (in Shanghai, Beijing, Haikou, and Chengdu). The Fulbright award enables him to spend, for the first time, an extended period of stay in another country.

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Laurence Lampert (Philosophy, IUPUI) has edited Francis Bacon’s An Advertisement Touching a Holy War (Waveland Press, 2000), with introduction, notes, and an interpretive essay on Bacon’s own war against religious zealotry.

Liz Larson (School of Law, IUB) spent the month of May as a visiting librarian at Adilet Higher Law School in Almaty, Kazakhstan, under the School of Law—Bloomington’s linkage with that school. She translated into Russian the titles, authors, subject matter, and publishing information of every every-English-language book in Adilet’s library and took an inventory of its English-language materials in order to help IU determine which new books to purchase for Adilet under the terms of the affiliation grant.

Greg Lindsey (School of Public and Environmental Affairs, IUPUI), Duey Murphy Professor in Rural Land Policy, will serve as interim associate dean in the Office of International Affairs for fall semester 2001.

Marjorie Lyles (Kelley School of Business, IUB) will use a $134,000 National Science Foundation grant to work with the Budapest University of Economic Sciences to evaluate joint venture firms in Hungary during the past decade of transition from a communist to a capitalist society.

Sue Grimmerd (Geography, IUB) has received funding from the National Science Foundation to initiate a project to measure and model surface-atmosphere exchanges of heat, mass, and momentum in Kiel, Poland, in order to gain insight into the causes of urban climates. This is a collaborative undertaking with faculty and staff of the University of Kiel and will also involve work in Marseilles, France, and Baltimore, Maryland.

Scott J. Palmer (Law, IUB) is the new assistant dean of international programs in the School of Law—Bloomington. Palmer has a long-standing interest in international cultural exchange, having studied and traveled extensively in China and worked for nongovern-mental organizations setting up cultural exchanges with China. Before returning to his law studies, he worked as a program administrator for the Pacific Rim Economic Exchange in San Francisco and was acquisitions manager for Snow Lion Publications, which publishes books on Tibet.

David Ransel (History, Russian and East European Institute, IUB), director of the Russian and East European Institute, has been appointed Robert F. Byrnes Professor of History. Byrnes was the founder of REEI and its director for many years. Ransel and Henry Cooper, chair of IUB’s Department of Slavic Languages and Literatures, appeared in a TV documentary discussing the historical and cultural context of the Indianapolis Museum of Art exhibit, Gifts to the Tsars 1500 to 1700: Treasures from the Kremlin, showing from September 29, 2001 through January 13, 2002.


Associate Dean Roger Schmennner (Kelley School of Business, IUPUI) will serve as treasurer of the executive board of the Association for International Business Education and Research, which is supported by the U.S. Department of Education, for the coming year.

Nazi Shahrani (Near Eastern Languages and Cultures, IUB) was named chair of the Department of Near Eastern Languages and Cultures and director of the Middle Eastern Studies Program.

Thomas A. Sebeok, distinguished professor emeritus (Linguistics and Semiotics, IUB), has written a greatly expanded second edition of his 1994 work, Signs: An Introduction to Semiotics (University of Toronto Press, 2001). Also just published is his Global Semiotics (Indiana University Press, 2001). Another book by Sebeok to appear this year is Semiotics of the Self, published in Italy. In May, he also published, with the support of the Swiss National Science Foundation, a memorial monograph about Heini Hediger, an outstanding expert on animal communication. In August, Thomas Sebeok and the Signs of Life (Icon Books, UK, 2001), by Susan Petrilli and Augusto Ponzio, was published in the Cambridge series Postmodern Encounters, which
includes other prominent figures such as Einstein, Hawking, Nietzsche, Heidegger, Kuhn, Wittgenstein, and Chomsky.

Richard Shiffrin (Cognitive Science Program, IUB) has received the prestigious David E. Rumelhart Prize for outstanding contributions to human cognition especially in the fields of memory, learning, and perception.

Rebecca Torstrick (Sociology, IUB) has published The Limits of Coercion: Identity Politics in Israel (University of Michigan Press, 2000).

Jeffrey Veidlinger (History, IUB) was named winner of the National Jewish Book Award in Yiddish language and literature for his book Moscow State Yiddish Theater: Jewish Culture on the Soviet Stage (Indiana University Press, 2000).

John Walbridge (Near Eastern Languages and Cultures, IUB) has published The Wisdom of the Mystic East: Suhrawardi and Platonistic Orientalism (State University of New York Press, 2001).

James P. White (School of Law, IUPUI), immediate past consultant on legal education to the American Bar Association, was signally honored at the 12th Annual Educational Forum on Law and Religion at Texas College of Law at the conference, citing White’s major initiatives in Central and Eastern Europe as well as Africa.

Marcia Baron (Philosophy, IUB) specializes in moral philosophy and the philosophy of law. Her current research is concerned with philosophical issues in criminal law. She is an associate editor of Ethics and serves on the editorial boards of Kantian Review and American Philosophical Quarterly. She is the author of Three Methods of Ethics: A Debate, with Philip Pettit and Michael Slote (Blackwell, 1997).

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Jordi Cat (History and Philosophy of Science, IUB) has taught and conducted research abroad at the London School of Economics and the Max Planck Institute for the History of Science in Berlin, as well as Harvard University and the University of Chicago. He is a co-author of Otto Neurath: Philosophy Between Science and Politics (Cambridge University Press, 1996).

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R. Kevin Jaques (Religious Studies, IUB) is interested in Islamic law and legal history, especially in the medieval development of law and its status on the eve of Islamization of Southeast Asia in the fifteenth and sixteenth centuries and on Muslim views of Islamic legal history, both in Southeast Asia and more recently in the United States.

Ilya Kaler (Violin, School of Music, IUB), whose doctorate is from the Moscow State Conservatory, is the first recipient of the Linda and Jack Gill Chair in violin established at the School in 2001 by the GILL Foundation of Texas. He is the only violinist ever to win gold medals at all three of the world’s most prestigious competitions (Paganini, 1981; Sibelius, 1985; and Tchaikovsky, 1986) and has toured extensively throughout the world. He comes from the Eastman School of Music where he has been the leading professor of violin since 1997.

Philip Keating (Geography, IUB) has conducted extensive fieldwork to study the biodiversity, community patterns, and structure of high-elevation plant communities in the Ecuadorian Andes. His teaching interests include remote sensing, biogeography, tropical ecology, conservation biology, and geographic information systems.

Yvonne Cripps (School of Law, IUB) joined the law school in 2000 and was formerly on the faculty at Cambridge University. She has visiting appointments at the law schools of Cornell University and the University of Texas. A barrister in both England and New Zealand, she has served as an advisor on intellectual property law and biotechnology to the House of Lords, on biotechnol-ogy issues to the New Zealand government, and on constitutional matters to the Sri Lankan Ministry of Justice.

Anthony Faiola (School of Informatics, IUPUI) has joined the faculty of the New Media Program in the School of Informatics at IUPUI. He previously taught in Purdue University’s Department of Computer Graphics Technology. Prior to that, he spent six years in Russia in administrative positions, and most recently in 1999–2000 as a Fulbright lecturer at the Institute of Fine Mechanics and Optics in St. Petersburg.

Jean-Louis Haguenauer (Piano, School of Music, IUB) comes from the Strasbourg Conservatoire in France. He has received first prize awards at the Geneva Conservatoire and at the Ecole Normale in Paris. He is currently recording the complete keyboard works of Debussy on Ligua Digital and Meridian.


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The Office of International Programs welcomes the following new tenured and tenure-track faculty with international interests to the Indiana University community.

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Christopher E. Beaudoin (Telecommunications, IUB) has a Ph.D. in journalism and teaches courses in international communication, research methods, mass communication theory, and media effects and is interested in how the effects of different media on knowledge, attitudes, and behavior are related to other nations and foreign news coverage in American media. He has experience in journalism in Korea and Japan and education in Lesotho and South Africa.

Jordi Cat (History and Philosophy of Science, IUB) has taught and conducted research abroad at the London School of Economics and the Max Planck Institute for the History of Science in Berlin, as well as Harvard University and the University of Chicago. He is a co-author of Otto Neurath: Philosophy Between Science and Politics (Cambridge University Press, 1996).

Deborah N. Cohn (Spanish and Portuguese, IUB) has received the prestigious David E. Rumelhart Prize for outstanding contributions to human cognition especially in the fields of memory, learning, and perception. She is the author of Otto Neurath: Philosophy Between Science and Politics (Cambridge University Press, 1996).

R. Kevin Jaques (Religious Studies, IUB) is interested in Islamic law and legal history, especially in the medieval development of law and its status on the eve of Islamization of Southeast Asia in the fifteenth and sixteenth centuries and on Muslim views of Islamic legal history, both in Southeast Asia and more recently in the United States.

Ilya Kaler (Violin, School of Music, IUB), whose doctorate is from the Moscow State Conservatory, is the first recipient of the Linda and Jack Gill Chair in violin established at the School in 2001 by the GILL Foundation of Texas. He is the only violinist ever to win gold medals at all three of the world’s most prestigious competitions (Paganini, 1981; Sibelius, 1985; and Tchaikovsky, 1986) and has toured extensively throughout the world. He comes from the Eastman School of Music where he has been the leading professor of violin since 1997.

Philip Keating (Geography, IUB) has conducted extensive fieldwork to study the biodiversity, community patterns, and structure of high-elevation plant communities in the Ecuadorian Andes. His teaching interests include remote sensing, biogeography, tropical ecology, conservation biology, and geographic information systems.
INTERNATIONAL WHO’S WHO

Herman Saatkamp (Philosophy, IUPUI), Dean of the School of Liberal Arts, professor of philosophy, medical humanities, and medical and molecular genetics, recently returned from a visit to Fudan University, Shanghai, one of China’s largest comprehensive universities. He was invited to give a series of lectures for their Program of Outstanding Scholars, for which he presented several lectures on Santayana; bioethics; and genetics, technology, and human values. While there, and in his capacity as dean of the School of Liberal Arts, he signed a formal agreement between IUPUI and Fudan University. He is seen here with Fudan University’s President Wang Shenhong.

Each August, Spanish graduate students coming to study in the United States on two-year “la Caixa” Graduate Fellowships are given a week of orientation programs and activities at IU Bloomington before they travel to their respective institutions. Among these activities was a luncheon with IU President Myles Brand shown here greeting the students at each of the tables, accompanied by Dean Patrick O’Meara, Office of International Programs, which administers the fellowship program.

IUPUI Nursing Professor Offers Continuing Education Programs in Mexico

Constance Baker, professor of nursing administration and philanthropic studies of the School of Nursing (IUSON) at IUPUI spent two weeks in June at the Universidad Autónoma de Nuevo León’s (UANL) School of Nursing in Monterrey, Mexico. She presented a colloquium on managed care in Latin America to about 75 participants from across Mexico and taught an elective course on Case Management in a Developing Health Care System to 22 master’s-prepared registered nurses. During her visit, Baker considered potential practicum sites for IUSON master’s students by meeting with administrators and touring UANL’s hospital and clinics and the Muguera Medical Center and Hospital. For nearly three years, Baker has been consulting with UANL administrators and faculty to help design Mexico’s first Ph.D. program in nursing. Her consultation has focused on strengthening UANL’s capacity through developing and recruiting nursing faculty, creating networks with other academic disciplines and U.S. nursing schools, expanding the library collection, supporting nursing faculty research efforts, and establishing a nursing honor society. During spring 2001, Baker mentored Lourdes Mendez, M.S.N. and staff member of UANL, who is now enrolled full time at IUPUI to prepare for her 2002 application to IUSON’s Ph.D. program.

At UANL, Director of Research Cecilia Salazar (left) and Lourdes Mendez pose with Constance Baker (center).

The first “Coffee Hour” of the academic year at IUB’s Leo R. Dowling International Center is traditionally hosted by Bloomington Worldwide Friendship (BWF), the volunteer community organization that provides hospitality and friendship programs to new and continuing international students and their families. This year they invited a special guest of honor, Chancellor Sharon Brehm, shown here with IU President Myles Brand as they are about to cut the reception cake, decorated with the distinctive BWF logo.

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The Office of International Programs welcomes the following international scholars, a number of whom are Visiting Fulbright Scholars at Indiana University Bloomington for the academic year 2001–2002. For further information regarding the research or the availability of visiting scholars for consultation or classroom visits, please contact the respective centers, departments, or faculty members given below.

### VISITING SCHOLARS

**Center for International Education and Development Assistance (CIEDA)**

CIEDA is hosting three exchange visitors as part of the faculty development program between the American University in Kyrgyzstan (AUK) and IUB. Their contact at CIEDA is Charles Reafsnyder.

- **Gulzat Botoeva**
  Faculty member of the sociology department at AUK. She will be preparing curriculum in sociology during the spring semester.

- **Makhinour Mamatova**
  Faculty member of the psychology department of AUK. She will be preparing curriculum in psychology during the spring semester.

- **Chyrnarkul Ryskulova**
  Faculty member of the American studies department of AUK. She will be preparing curriculum in the fields of African American literature and teaching excellence.

**Center for Latin American and Caribbean Studies**

- **Frances Kinloch**
  Researcher at the Instituto de Historia Nicaragüense y de Centroamérica at the Universidad Centroamericana. She will be preparing curriculum in Latin American and Caribbean studies at IUB from September 9 through October 12, conducting research in collaboration with Latin American Studies faculty at IU.

**Center for the Study of Global Change**

- **Marilu Miranda**
  Artist-in-residence during the month of October. She has conducted extensive research on the music of Brazilian Amazonian Indians and is widely recognized as the consummate performer of indigenous music in that country. She participated in the Global Voices Project with Mary Goetze in the School of Music and gave several performances of Latin American music during her stay.

**Central Eurasian Studies (CEUS)**

- **Ragchaa Baasan**
  Visiting scholar for the academic year. She will conduct research on U.S.–Mongolia relations. From 1997 to 2001 she was a political counselor at the Mongolian Embassy to the United States in Washington, D.C.

- **Pál Hatos**
  Assistant professor of history at the University of Budapest and IU’s György Ránki Hungarian Chair for the academic year 2001–2002. He will be teaching several history courses for CEUS. He also holds the title of acting head of department in the Ministry of Education in the Division of Higher Education at his university.

- **Yumjir Munkh-Amgalan**
  Chair of the Department of Mongolian Linguistics at the School of Mongolian Language and Culture, National University of Mongolia, has a visiting appointment to teach the Mongolian language. He holds a D.Sc. (1997) in linguistics from the Institute of Language and Literature, Academy of Sciences, Mongolia.

- **Gabriella Nagy**
  Visiting lecturer from Eötvös Loránd University, Budapest, specializing in English and Hungarian languages and literatures. She is teaching the Hungarian language at IUB for the year and also working toward her Ph.D. in Estonian languages and literature at her university.

- **Monika Paulik**
  Technical University of Budapest, Hungary, is affiliated with CEUS as the 2001 Rezler Scholar. She will spend the fall semester conducting dissertation research on urban management.

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**Cristina Rios**


**The latest group of 10 international students to arrive in Bloomington for a year-long program of preacademic training administered by the Center for International Education and Development Assistance are sponsored by Petronas, Malaysia’s national petroleum corporation. They pose beside IUB’s Herman B Wells sculpture with Dean Patrick O’Meara (front left), and other International Programs administrators (back row, left to right) Kay Ikranagara, Julie O’Sullivan, Deb Dunning, and Kenneth Rogers.**

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Communication and Culture

Zrinka Perusko-Culek is a Visiting Fulbright Scholar for the academic year working on a research project on media, culture, and democracy. She is department chair and senior research fellow of the Department of Culture and Communication at the Institute for International Relations in Zagreb, Croatia. She is doing research for a new book on media, politics, and the communication process, which addresses the problem of government media policy and the general role of the media in the Croatian political system. Her faculty contact is Robert Ivice.

Jie Gao is an associate professor of applied linguistics in the Foreign Languages Department of Tsinghua University, Beijing, China, and is at IU on a year-long fellowship from the Li Foundation. Her research focuses on language teaching theory and developing reading strategies for learners of English as a second language. At IU she will examine the notions of intercultural communicative competence, popular culture, and the relationship between culture and race. Her faculty contact is Carolyn Calloway-Thomas.

Mary Qing Lan is a lecturer in the Foreign Languages Department of Tsinghua University, Beijing, China, who arrived in Bloomington last December on a one-year fellowship from the Li Foundation. A practitioner of Falun Gong, she experienced firsthand the government’s campaign against this movement and is interested in comparing Chinese and Western media coverage of Falun Gong. Her research project is about the role of the media in shaping human perception. Her faculty contact is Carolyn Calloway-Thomas.

East Asian Studies Center (EASC)

Chin-kyu Choe is professor of the Department of History and Philosophy at Chosun University in Gwangju, Korea. He is conducting research on the poetic characteristics of cuju and the universal value of Confucianism. He will be on campus from August 2001 to July 2002. He may be contacted through EASC director George Wilson.

Nurlan Kasarbayev, professor of civil law at Krygyz State National University, is studying law at IU during the fall semester as part of the Regional Scholar Exchange Program. His faculty contact is Patrick Baude (Law).

Sevda Mamedova, an English teacher at Baku State University, Azerbaijan, is a participant in the Junior Faculty Development Program and is studying education for the academic year. Her faculty contact is Martha Niykos (Education).

Shaakhat Mutalov, a Visiting Fulbright Scholar from Uzbekistan, is the executive director of the Institute of Averaged Languages. He is studying political science at IU during the academic year. His faculty contact is Robert Robinson (Sociology).

Zarema Kasendeyeva is an economics professor at the International University in Kyrgyzstan and is studying economics at IU. She is a participant of the Faculty Development Fellowship Program for the fall semester. Her faculty contact is Roy Gardner (Economics).

VISITING SCHOLARS

Akmaral Altaliyeva, an assistant professor at Baku Music Academy, Azerbaijan, will study music at IU for the academic year as a part of the Junior Faculty Development Program. Her faculty contact is Mary Goetze (Music).

Zhanar Jampiceissova, a participant of the Regional Scholar Exchange Program for the fall semester, is a senior history lecturer at Kairun University in Kazakhstan and will continue to study Kazakh history here at IU. Her faculty contact is Bill Fierman (CEUS).

Zarema Kasendeyeva is an economics professor at the International University in Kyrgyzstan and is studying economics at IU. She is a participant of the Faculty Development Fellowship Program for the fall semester. Her faculty contact is Roy Gardner (Economics).

VISITING SCHOLARS

Ketevan Gruzi, a visiting scholar in economics from the Free University of Berlin, Germany, who will be at the school for a two-year period until August 2003. He is teaching courses on money, banking and capital markets, and on the Federal Reserve Bank. His faculty contact is Michele Fratianni (Business Economics and Public Policy).

Kelley School of Business

Ali Biniaz, a visiting scholar in economics from the University of Teheran, Iran, will be on campus for the academic year. His faculty contact is Michele Fratianni (Business Economics and Public Policy).

Tomaz Cater is a visiting scholar from the University of Ljubljana, Slovenia, whose interests are in strategic management. He will spend four months from November 2001 through February 2002 at the school. His faculty mentor is Arvind Parikh (Management).

Camilo Gutierrez, a visiting scholar in marketing from Socoda, S.A., Medellin, Colombia, will spend one year at the school. His faculty contact is Joseph Miller (Marketing).

Kyung-II Han, a professor of accounting from Yonsei University in Seoul, Korea, is on the Bloomington campus until mid-January 2002. His faculty contact is Bill Perkins (Accounting and Information Systems).

Andreas Hauskrecht is a visiting economics professor from the Free University of Berlin, Germany, who will be at the school for a two-year period until August 2003. He is teaching courses on money, banking and capital markets, and on the Federal Reserve Bank. His faculty contact is Michele Fratianni (Business Economics and Public Policy).

VISITING SCHOLARS

Guli Yuldasheva, a Visiting Fulbright Scholar from Uzbekistan, is the leading scientific fellow of Geopolitical Studies at the Institute for Strategic and Regional Studies and is studying geopolitics at IU for the academic year. Her faculty contact is Nazif Shahrani (Near Eastern Languages and Cultures).

Jewish Studies Program

S. Ilan Troen, a professor of history at Ben-Gurion University, Israel, and editor of the Indiana University Press journal, Israel Studies, will spend the first eight weeks of the spring 2002 semester as a visiting professor in the Robert A. and Sandeaz B. Bora Jewish Studies Program. He will teach two first eight-week courses in the Department of History on “History of Modern Israel” and “Jewish Culture in Israel and America.” During January and February, he can be reached via the Jewish Studies Program at (812) 855-0453.

Veleda Druzi, the atmospheric protection department chair at the State Research and Production Association of Industrial Ecology in Kazakhstan, is a Contemporary Issues Fellow studying environmental issues during the fall semester. Her faculty contact is Philip Stevens (SPEA).
Toshiyuki Tabata

Sarit Srikhao

Hugo Quene

Linguistics

Vito Nardelli

Nicola Matteucci

is a visiting scholar from the University of Bologna, Italy, with interests in financial markets and institutions. He will be at IUB for the academic year beginning in September 2001. His faculty contact is Michele Fratianni (Business Economics and Public Policy).

Salim Azzuz

Near Eastern Languages and Cultures

Sallam Aziz

is a Visiting scholar of economics from Ancona University, Italy. He is teaching in the department during the fall semester.

Salim Azduz

is a Ph.D. student at the Mathematics and Informatics Institute of the University of Dibrecen, Hungary. He will be at IUB for the spring semester, doing research in the area of mathematical logic and artificial intelligence. He will be affiliated with the Department of Philosophy; his faculty contact is Karen Hanson.

Takuji Shimada

Sang Joo

is an assistant professor in the Foreign Language Program under the program of General Education at Tenri University, Japan. An IUB alumna in speech communication (M.A. ’93), he will spend the academic year researching intercultural competence and deceptive communication. His faculty contact is George Wilson (EASC).

Salim Azzuz

is a professor at the University of Debrecen, Hungary. He is here for the fall semester, conducting research on English language and theatre history, with a special emphasis on drama in North America. He is affiliated with the Department of Theatre and Drama, and his faculty contact is Leon Brauner.

Bing Zhou

is an assistant professor and assistant dean of the Philosophy of Science Department of Sociology at the Institute of Sociology at the Russian Academy of Sciences. She will be conducting research on digital libraries and the development of a framework for creating them in Russia. She will be on campus for the fall semester. Her faculty contact at the Main Library is George Spencer.

School of Education

Koji Aoki

is a visiting scholar from Japan, was at the school for the month of September. His faculty contact was Martha McCarthy (Educational Leadership and Policy Studies).

Afriwa Khalidir

is a faculty member of the Civic Education Department of Padang State University in West Sumatra, Indonesia. He is conducting research on conflict resolution in U.S. schools and will be on campus from September 15 to December 1, 2001. His faculty contact is Margaret Sutton (Educational Leadership and Policy Studies).

Jae Yon Lee

is a visiting scholar from Korea, is on campus from August 2001 through February 2002 and will be affiliated with the Department of Instructional Systems Technology. His interests are in distance education design and development. His faculty contact in the department is Elizabeth Boling.

Ismarni Moes

is a faculty member of the Civic Education Department of Padang State University in West Sumatra, Indonesia. She is conducting research on civic education methods and practices and will be on campus from September 15 to December 1, 2001. Her faculty contact is Margaret Sutton (Educational Leadership and Policy Studies).

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is a professor and principal of the Lab School of National Hualien Teachers’ College, Taiwan, and a leading theoretician in his field. An IUB alumnus from the Department of Instructional Systems Technology, he returns to the department for the academic year to exchange ideas with colleagues and write up ongoing research. His faculty contact is Thomas Schwen.

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# FULBRIGHT ANNOUNCEMENTS

## IU Students Win Record Number of Fulbrights for 2001–2002

Each year, graduate students at Indiana University Bloomington pursuing advanced study, research, and teaching abroad compete nationally for prestigious Fulbright grants to carry out their projects. For 2001–2002, 28 students, an all-time high for IU, were awarded these prestigious grants, 20 from the Institute of International Education (IIE) and 8 from the U.S. Department of Education (US/ED).

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Field of Study</th>
<th>Country</th>
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</thead>
<tbody>
<tr>
<td>Angela Bratton</td>
<td>Anthropology</td>
<td>Ghana</td>
</tr>
<tr>
<td>Elizabeth Bridges</td>
<td>Germanic Studies</td>
<td>Germany</td>
</tr>
<tr>
<td>A. Julia Dörpes*</td>
<td>Art History</td>
<td>Romania</td>
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<tr>
<td>John Durbin</td>
<td>Linguistics</td>
<td>Netherlands</td>
</tr>
<tr>
<td>Brooke Evers</td>
<td>Music: Voice</td>
<td>Austria</td>
</tr>
<tr>
<td>Bobbi Funk</td>
<td>Teaching: Germanic Studies</td>
<td>Germany</td>
</tr>
<tr>
<td>Emily Janus</td>
<td>Computer Science</td>
<td>Germany</td>
</tr>
<tr>
<td>Piper Jean</td>
<td>Teaching: Education</td>
<td>Germany</td>
</tr>
<tr>
<td>Derek Knaucnckie</td>
<td>Political Science/Public Policy</td>
<td>Mexico</td>
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<tr>
<td>Daniel Kim</td>
<td>East Asian Languages and Cultures</td>
<td>South Korea</td>
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<tr>
<td>Robert McCann</td>
<td>Studio Art</td>
<td>Germany</td>
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<tr>
<td>Elisabeth McMahon</td>
<td>History</td>
<td>Tanzania</td>
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<tr>
<td>Kathryn Moutoya</td>
<td>Music: Recorder</td>
<td>Germany</td>
</tr>
<tr>
<td>Matthew Mulhernin*</td>
<td>Public Administration</td>
<td>Azerbajan</td>
</tr>
<tr>
<td>Kathlaine Syden</td>
<td>Art History</td>
<td>Czech Republic</td>
</tr>
<tr>
<td>Tanja Pajevic</td>
<td>English: Creative Writing</td>
<td>Slovenia</td>
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<tr>
<td>Mereiilik Pulumbo</td>
<td>Art History</td>
<td>Namibia</td>
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<tr>
<td>Jennifer Polland</td>
<td>Teaching: Applied Linguistics</td>
<td>France</td>
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<tr>
<td>Joseph Prestia</td>
<td>History</td>
<td>Romania</td>
</tr>
<tr>
<td>James Provenzale</td>
<td>Teaching: English, Music Education</td>
<td>Germany</td>
</tr>
<tr>
<td>Elisabeth Yu**</td>
<td>Political Science</td>
<td>Australia</td>
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</tbody>
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* alternate winner
** declined award to accept George J. Mitchell Award

## US/ED FULBRIGHT-HAYS GRANTS

US/ED Fulbright-Hays Training Grants for Doctoral Dissertation Research Abroad grants were established to provide support for research in modern foreign languages and area studies in non-Western European countries.

<table>
<thead>
<tr>
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<tr>
<td>Kara Brown</td>
<td>Education</td>
<td>Estonia</td>
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<td>Central Eurasian Studies</td>
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<td>Ghana</td>
</tr>
<tr>
<td>Jocelyn Viterna</td>
<td>Sociology</td>
<td>El Salvador</td>
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</table>

For more information: [www.cies.org](http://www.cies.org)

## IIE Fulbright Grants

IIE Fulbright Program for Graduate Study or Research Abroad grants provide support for seniors and graduate students to do graduate study abroad, to teach in certain fields, or to obtain professional training in the creative and performing arts.

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## East Asian Studies Center

East Asian Colloquia

All lectures take place in Ballantine Hall 004 at 12:30 p.m. unless otherwise noted.

- **Sept. 14** Thomas Keirstead (East Asian Languages and Cultures, History, IUB): “Princess Mononoke and Japan’s New Medievalism”
- **Sept. 21** Hisung Ping-Chen (Academia Sinica and Institute for Advanced Study, IUB): “Planting Seeds and Sleeping Alone: Masculinity in Ming-Qing China”
- **Oct. 5** Robert Eno (East Asian Languages and Cultures, IUB): “Confucius’s Family Background and the Origins of the 8u Movement”
- **Oct. 26** Korean Consul General (Chicago): “How the Sunshine Policy Has Impacted Relations with North Korea”
- **Nov. 2** Director General (Taiwan Economic and Cultural Office, Chicago): “The Future of PRC–Taiwan Relations and the Bush Administration”
- **Nov. 16** Satyajit Ray Film Retrospective: Charulata (The Lonely Wife), Wylie Hall 005, 7 p.m.

## Jewish Studies Program

- **Sept. 10** Edward A. Block Lecture in Jewish Studies Lawrence Schiffman (Hebrew and Judaic Studies, New York University): “Scholars, Scrolls, and Scandals: The Dead Sea Scrolls and the History of Judaism,” Lindey Hall 102, 8 p.m.
- **Oct. 15** Amos Oz (Hebrew Literature, Ben Gurion University): “Israel through Its Literature,” Woodburn Hall 100, 7:30 p.m.
- **Oct. 27** Dov-Ber Kerler (Alice Field Cohn Chair in Yiddish Studies, IUB): Inaugural Address: “The Craig’s Yiddish: The Growing Pains of a Modern Literary Language,” Georgian Room, IU, 8 p.m.

## India Studies Program

- **Sept. 27** Rebecca Manning (Religious Studies, IUB): “The Sukumar Sen Manuscript Preservation Project: Mission Accomplished,” Main Library, 7:30 p.m.
- **Sept. 30** Satyajit Ray Film Retrospective: Devi (The Goddess), Wylie Hall 005, 7 p.m.
- **Oct. 11** Lewis Rowell (School of Music, IUB): “The Sight of Music,” Wylie Hall 005, 7:30 p.m.
- **Oct. 21** Satyajit Ray Film Retrospective: Teen Karega (Three Daughters), Wylie Hall 005, 7 p.m.
- **Oct. 25** Paul Losenksly (Near Eastern Languages and Cultures, Comparative Literature, IUB): “Poetry and Architecture in Mughal India,” Wylie Hall 005, 7:30 p.m.

## IU Lectures and Conferences

- **Oct. 28–30** Conference: Beyond the Shtetl: Yiddish Language and Culture in Twentieth Century Eastern Europe. For further information, see [www.indiana.edu/~jsp](http://www.indiana.edu/~jsp).
Each year, the Office of International Programs offers a broad range of funding opportunities for faculty and librarians holding tenured or tenure-track appointments on all Indiana University campuses. Ten grant programs are available, each having its own specific focus. All grant proposals must demonstrate a clear international dimension. For further information and application forms, please contact the international representative on your campus or the OIP individuals listed below. Guidelines and application forms can be printed from the "Funding Opportunities” link at the OIP Web site:

**International Enhancement Grants**

- **Focus:** Support faculty and librarians from IUPUI and the other campuses who seek to gain new international experience, to expand their interdisciplinary research projects, or to support smaller projects or research. Receipt of this grant precludes support from any other OIP grant program for the same project.
- **Deadlines:** November 1, April 1
- **Awards:** Up to $1,500
- **Contact:** Judith Rice; (812) 855-8840; jrrice@indiana.edu; or campus representative

**International Exchange Affiliations Grants**

- **Focus:** Encourage the expansion of exchange partnerships between IU and foreign institutions of higher education to strengthen IU’s international profile and to increase foreign awareness of IU. Funds may be used to defray costs of travel, living expenses, health insurance, educational materials, or communications.
- **Deadline:** February 1
- **Awards:** Up to $3,000 over a two-year period, with a maximum allocation of $2,000 in any one budget year
- **Contact:** Charles Bankart; (812) 855-7557; cbankart@indiana.edu

**International Interprogram Grants**

- **Focus:** Support collaboration between area studies centers, departments, or professional schools on comparative or interdisciplinary research projects; and seed money for larger projects requiring external funding.
- **Deadlines:** November 15, March 1
- **Awards:** Up to $1,000
- **Contact:** Roxana Newman; (812) 855-8467; rmnewman@indiana.edu

**International Opportunities for Libraries and Librarians**

- **Focus:** Projects and activities aimed at library development of international collections and resources; projects to enhance user access to IU’s international collections and resources.
- **Deadlines:** October 15, March 15
- **Awards:** Up to $1,500
- **Contact:** Roxana Newman; (812) 855-8467

**International Interprogram Grants**

- **Focus:** Support collaboration between area studies centers, departments, or professional schools on comparative or interdisciplinary projects.
- **Deadline:** February 1
- **Awards:** Up to $3,000 over a two-year period, with a maximum allocation of $2,000 in any one budget year
- **Contact:** Charles Bankart; (812) 855-7557; cbankart@indiana.edu

In Memoriam

**Rhiman A. Rotz Jr.**

May 5, 1943—September 23, 2001

Rhiman A. Rotz Jr., associate professor of history at Indiana University Northwest, died of cancer on September 23, 2001. He was 58 years old. A native of Indiana, Rotz attended Wabash College, from which he graduated Phi Beta Kappa in 1965. He entered graduate studies in history at Princeton University under a Woodrow Wilson Fellowship and earned his Ph.D. in 1970. He also earned his J.D. at Valparaiso University in 1985.

After one year as an assistant professor of history at North Carolina State University, Rotz joined the IUN faculty in 1971. From the beginning, Rotz took an interest in international history. Although his primary graduate specialty was medieval history, he early on became convinced he had to take a much larger perspective. One of his minor fields at Princeton was Islamic history, and he began teaching courses in that subject from the time he came to IUN. He also introduced world history into his Western civilization courses because he was convinced students could not understand the development of Western civilization in isolation from the rest of the world. He was particularly interested in the comparative history of the world’s religions and in problems of economic development. He pioneered a Twentieth Century World History course, aimed primarily at education majors. In the last several years, he developed a course in African Civilization, spending a sabbatical at the London School of Economics studying Africa and America as a guest of the first-hand knowledge of that continent. Rotz loved to travel and was a master of railroad timetables. His research also took on an international perspective. His last article was on Dutch legal policy in Indonesia. His research project at the time of his death was “Law and Imperialism in Colonial Zimbabwe.”

In recent years, Rotz’s main service activities had been in international programs. He served for many years on IU’s President’s Council on International Programs (PCIP) and on the International Programs Grants Committee, as IUN’s representative on international matters. At IUN, he was the faculty advisor to the Organization of Moslem Students. An outstanding teacher, Rotz was a member of FACET and was very active in that organization. Despite his painful illness, he continued to teach until just days before his death. Rotz infused every thing that he did with a passion for international understanding.

A moving memorial service for Rhiman at IUN was remarkable for the emotional tributes from students, especially Moslem students for whom he had cared so much. Rotz exemplified the international spirit of Indiana University. The attacks of September 11 formed the somber background to his death. His presence is sorely missed by his students and colleagues.

—Paul Kern

Department of History, IU Northwest
GRANTS FOR INTERNATIONAL ACTIVITIES

International Outreach Grants enhance international outreach activities among area studies centers, departments, or the professional schools and encourage collaboration between these units. Proposals supported include supplemental funds for teachers’ workshops, newsletters, speakers’ bureaus, exhibits, etc. that focus on common or contrasting international themes intended for schools, communities, and local or state organizations.

Deadline: November 1, March 1, July 1
Award: From $200 to $500
Contact: Edda Callahan; (812) 855-5021; egcallah@indiana.edu

International Visitors Fund provides partial funding to bring international visitors and specialists to any IU campus for guest lectures and consultation on international, cross-cultural themes. Applicants must have cooperative sponsorship from the department, school, or campus issuing the invitation.

Deadline: Variable
Award: From $200 to $500
Contact: Roxana Newman; (812) 855-8467; rmnewman@indiana.edu

Overseas Conference Fund provides partial support to IU faculty and librarians from all campuses for travel to an international conference abroad where the applicant will present a competitively selected or invited paper or perform some other important role. Travel to conferences held in the United States and its dependencies is not supported under this program.

Deadline: October 1, January 15, April 1, July 1
Award: From $400 to $1,000. (Individuals can receive no more than $1,000 in any two-year period.)
Contact: Judith Rice; (812) 855-8840; jrrice@indiana.edu

PCIP International Projects and Activities Grants support faculty and librarians from all campuses for research abroad or for overseas projects and activities. The approach and methodology must involve personal and/or institutional engagement abroad and fall within the scope of international studies, i.e., efforts that aim to explain the ideas and behavior of people other than our own.

Deadline: November 1 (for travel/projects between December and April), April 1 (for travel/projects between May and November)
Award: Up to $1,500
Contact: Judith Rice; (812) 855-8840; jrrice@indiana.edu; or campus representative

Short-Term Exchange Programs provide short-term exchange opportunities (minimum one month) for IU faculty and librarians at IU’s partner institutions abroad. Awards may conduct research, offer lectures or short courses, or consult with colleagues and facilities at partner institutions. Currently, IU has exchange agreements with 12 partner institutions in Costa Rica, Germany, Hungary, People’s Republic of China, Poland, South Africa, South Korea, Spain, and Thailand. Approximately two-thirds of the positions will be funded in any given year.

Deadline: November 1 (travel between May and November)
Award: Round-trip air transportation and maintenance allowance
Contact: Charles Bankart; (812) 855-7557; chbankart@indiana.edu

AFRICA

AFRICA

African Theatre: Playwrights and Politics (August 2001)
Martin Banham, James Gibbs, and Femi Osofsian, eds.
Timely discussion of politics in African theatre at the turn of the century.

African Words, African Voices (October 2001)
T. C. McCaskie
Examines and reassesses the use of oral resources in writing African history.

Maya J. Strandburg, ed.
A comprehensive history of the transformation of Africa’s southern steppes from border territories to Empire.

Maya Apocalypse: Seventeen Years with the Women of a Yucatan Village (November 2001)
Puah Rakovsky and Myra MacPherson
An important new examination of the Church, the Holocaust, and anti-Semitism.

EASTERN EUROPE

My Life as a Radical Jewish Woman: Memoirs of a Zionist Feminist in Poland (November 2001)
Puah Rakovsky; edited and with an introduction by Paula E. Hyman
Memoir of a Polish-Jewish educator, Zionist activist, and feminist leader.

LATIN AMERICA

Maya Apocalypse: Seventeen Years with the Women of a Yucatan Village (November 2001)
Michael Khodarkovsky
A comprehensive history of the transformation of Russia’s southern steppes from border territories to Empire.

Robert Jan van Pelt

The Catholic Church and the Holocaust, 1930–1965 (July 2001)
Michael J. Schachter
Explores the cultural underpinnings of political legitimacy in eight African countries.

Political Legitimacy in Middle Africa: Family, Father, Food (August 2001)
Erika G. Andersen and Charles D. Smith
A comprehensive history of the transformation of Africa’s southern steppes from border territories to Empire.

RUSSIA

Russia’s Steppe Frontier: The Making of a Colonial Empire, 1500–1800 (November 2001)
Michael Khodarkovsky
A comprehensive history of the transformation of Russia’s southern steppes from border territories to Empire.

Maya Apocalypse: Seventeen Years with the Women of a Yucatan Village (November 2001)
Puah Rakovsky and Myra MacPherson
An important new examination of the Church, the Holocaust, and anti-Semitism.

SOUTH ASIA AND SOUTHEAST ASIA

The Indo-Asian Experience of the French and the Americans: Nationalism and Communism in Cambodia, Laos, Vietnam (October 2001)
Arthur J. Dommen
How the Cambodians, Laotians and Vietnamese have dealt with the French and the Americans since 1859.

Myra MacPherson

Religion and Personal Law in Secular India: A Call to Judgment (January 2002)
Gerald James Larson, ed.
A multidisciplinary exploration of the major challenges for religion and law in India today.

WESTERN EUROPE

The Case for Auschwitz: Evidence from the Irving Trial (January 2002)
Robert Jan van Pelt

The Catholic Church and the Holocaust, 1930–1965 (July 2001)
Michael J. Schachter
Explores the cultural underpinnings of political legitimacy in eight African countries.

Western Warfare, 1775–1882 (August 2001)

NEW FROM IU PRESS
NEW FROM IU PRESS

Jeremy Black
A survey of warfare involving Western powers, up to the British conquest of Egypt.

GLOBAL, TRANSNATIONAL, CROSS-CULTURAL STUDIES
Ahead of the Curve? UN Ideas and Global Challenges
Louis Emmerij, Richard Jolly, and Thomas G. Weiss; Foreword by Kofi A. Annan
The first study to trace the development and impact of the UN’s most significant ideas on the world’s economy.

Global Semiotics (September 2001)
Thomas Sebeok
Explains and illuminates the twentieth-century metamorphosis of semiotics from a language-centered model to one that encompasses the whole biosphere.

2001–2002 Visiting Scholars at Workshop in Political Theory and Policy Analysis

The following international scholars and postdoctoral fellows are conducting research at the Workshop in Political Theory and Policy Analysis, Indiana University Bloomington, during the 2001–2002 academic year. For further information regarding their research or availability for consultation or classroom visits, please contact the workshop: telephone: (812) 855-0441; Fax: (812) 855-3150; e-mail: workshop@indiana.edu.

T. K. Ahn, Workshop in Political Theory and Policy Analysis, IU Bloomington (academic year)

Nursadh Ali, J.N. College, Pasighat, East Siang, Arunachal Pradesh, India (academic year)

Marta Ballesteros, Facultad de Ciencias Políticas e Sociais, Universidad de Santiago de Compostela, Santiago de Compostela, Spain (fall semester)

Kulbhushan Balooni, Indian Institute Management, Kozhikode, Kerala, India (Feb. 2002)

Youhong Chen, Institute of Public Administration, Renmin University of China, Beijing, China (academic year)

Erwin Fahmi, Permata Pamulang, Serpong, Indonesia (fall semester)

James Hanley, Political Science Department, University of Oregon, Eugene, OR (academic year)

Tanya Heikkila, School of Public Administration and Policy, University of Arizona, Tucson, AZ (academic year)

Minoti Kaul, Lady Shri Ram College, New Delhi, India (April 2002)

Joung-Hwa Kim, Department of Public Health Administration, Wonkwang University, Iksan, Chunbuk, Korea (fall semester)

Tobias Klaus, Department of Political Science, Trinity College, Dublin, Ireland (fall semester)

Ibrahim Erol Kozak, Faculty of Economics and Administrative Sciences, University of Sakarya, Adapazari, Turkey (academic year)

Kyung-Won Lee, Department of Public Administration, Cheju National University, Cheju City, Korea (fall semester)

Ek Raj Ojha, Human and Natural Resources Studies Centre, Kathmandu University, Kathmandu, Nepal (fall semester)

Ingela Ternström, Department of Economics, Stockholm School of Economics, Stockholm, Sweden (spring semester)

James Wilson, School of Marine Sciences, University of Maine, Orono, ME (fall semester)
International News

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Indiana and Warsaw Universities Celebrate 25 Years
Honors Language Program Celebrates 40 Years
In Memoriam: Roy Sieber and Rhiman A. Rotz Jr.

International News is the newsletter of the Office of International Programs (OIP), published four times during the academic year and covering the international program activities of the eight Indiana University campuses. To request copies of the newsletter or to submit materials for publication, contact the editor-in-chief at the address below. We reserve the right to edit material for content, style, and length.

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